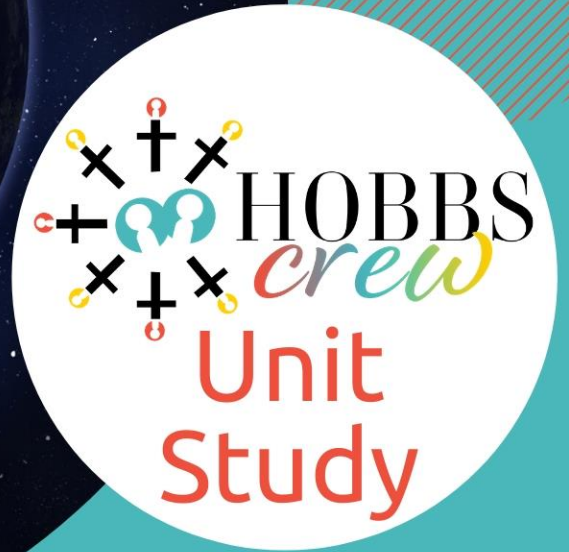




RACING THROUGH CREATION

PART THREE: THE SKY

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Racing Through Creation: The Sky

Leader Instructions

Thank you for downloading this product. This unit study is designed to engage the student in what they are learning and was created to be facilitated by a leader with group interaction.

Supply List (per child):

Unit Study and task cards printed	Permanent markers
Pencils	Rice cakes
Index Cards	Berry cream cheese
Bible	Small marshmallows
Soccer ball	Utensils for spreading
Cones	Different Sized Balls
A bin of items to separate (For example, you might have a bin of rocks and branches or a bin of different colored balls.)	Paper
White balloons	Paint
	Paint Brushes
	Water
	Wet Cloth

Special Directions:

Warm-up: The students will practice memorizing their memory verse in Genesis 1:1. This verse is the foundation of this entire Racing Thru Creation Unit Study series.

The students will select a start and finish line. They will set up the cones in between the lines so they can kick the soccer ball around the cones.

Once they say the memory verse then they get a turn with the soccer ball. You can repeat this as many times as it takes for the child to memorize the verse.



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Special Directions, cont.:

Starting Point: In this part of the lesson, the child will learn their vocabulary word separate. After they have written the word on one card and the definition on the other index card, they will get to act out the word.

Have the child help you gather various items that can be sorted. It can be categories like hard or soft things, round or square things, or different colored things. It can be anything.

Create a pile in the middle of a large area and designate smaller areas for them to sort or separate their items into. Have them select an item and place it into the correct pile.

Workout: In this task they will watch a YouTube video that explains the layers of the atmosphere. I always recommend that the leader previews any videos prior to showing it to the students.

Once they have watched the video, give each child a white balloon and a permanent marker. Watch the video again and pause it at each layer of the atmosphere, to give the child time to label and divide their balloon. They can add any symbols they want to help them remember what that layer does.

Interval Training: For this activity, the students will use the "Atmosphere Balloon" they just made. The students will spell the word separate by saying one letter every time they bop the balloon. If they spell it incorrectly, they must stop, hold their balloon and spell separate twice. Then they can start "bopping" again.



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Special Directions, cont.:

Aid Station: What is a nutrition label and how does it help us? This is what kids will learn about in this portion of the lesson. While they are watching the YouTube video, they can fix their “Cloudy Day” snack. They will cover a rice cake in berry cream cheese and top it with marshmallows.

This would be a great time to look at the nutrition label of their favorite foods and discuss how healthy they are.

Writing Assignment: The point of this part of the lesson is for the child to realize that God is sovereign, and He is in complete control of what happens. They are given a writing prompt and asked to write a short paragraph.

Finish Line: This is the finale of this portion of our lesson plan. The child is going to paint the sky. I encourage them to lay down and look at the sky and the clouds if possible.

Then they can paint what they see. Letting them do this outside will help control the mess.

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Read Genesis 1:1-8 in your bible.

In these passages look at the word separate. What does the word separate mean? Look it up in the dictionary or on the internet and discuss it.

Look at the verse closer, so what is it this verse saying now that you know the definition?

God moved the light and darkness apart dividing the two things.

"Warm-Up" Task Card: Soccer Bible Drill

Game Directions:

Are you ready to practice your memory verse again? Read Genesis 1:1 and practice saying your memory verse.

Choose a beginning and a finish line. Place the cones in between those lines. Say the memory verse to your leader and then kick the ball around the cones from the beginning to the end. Repeat as many times as you would like too but you have to say the memory verse every time!

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Get two index cards and write the word separate on one card and then write the definition on the other card. Place them in an envelope to use another day.

"Starting Point" Task Card: Separate It All!

Activity Directions:

To separate means to divide or move apart. Gather a lot of different items. It can be balls that are different colors or different types of toys. Put them in a bin or in a pile in the middle of the yard. Separate or sort the things into individual piles based on color, size, or any other characteristic you can think of.

Racing Through Creation: The Sky

Watch this YouTube videos.

<https://youtu.be/5sg9sCOXFIk>

"Workout" Task Card: Layers of the Atmosphere

Activity Directions:

1. Blow up a white balloon and label each layer of the atmosphere.
2. Draw pictures on the balloon as clues to help you remember what each layer is.
3. When you have completed the balloon, explain to someone what the layers of the atmosphere are.

Racing Through Creation: The Sky

Your spelling word for today is separate. Practice spelling it now.

"Interval Training" Task Card

Atmosphere Balloon Bop!

Game Directions:

It's spelling time and your spelling word is separate.

Your job is to keep your Atmosphere Balloon in the atmosphere (or the air) while you spell. With each bop of the balloon, you must say the next letter of your spelling word.

If you drop your balloon, you must stop, hold your balloon, and spell separate twice.

Repeat as many times as you want!

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It is important that we eat healthy food every day. One of the ways that we can figure out that we are making good food choices is by reading the nutrition label. You are going to learn what that is and how to use them today!

"Aid Station" Task Card: What's a Nutrition Label?

Activity Directions:

We are going to learn about the nutrition label today.

What is the nutrition label?

It's the label you find on packaged foods which tells you how nutritional the food is.

While you are watching your video, make a cloudy day snack by putting berry cream cheese on your rice cake and make clouds using your marshmallows.

Watch this YouTube video:

https://youtu.be/DjFVOZ_ALuM

Racing Through Creation: The Sky

Watch the music video, “He’s Got the Whole World in His Hands” on YouTube.

<https://youtu.be/-T1CLIMjiTw>

The word sovereignty means supreme power or authority. God is the ruler over everything, and He is in complete control.

He wants to help you make good choices too. When we are struggling with doing the right thing, we just need to stop and pray. When we do that, He will help us.

Writing Prompt

Write a short paragraph about a bad choice that you are struggling with. Include three ways you can change that bad choice into a good choice.

Racing Through Creation: The Sky

God has a purpose for everything He has created including you! Can you imagine a life without the sky? God knows what He is doing, and everything works together perfectly.

"Finish Line" Task Card High in the Atmosphere!

Game Directions:

Collect a few different sized balls. Have the students answer the following questions. When they answer correctly, they can throw a ball of choice in the air. They can see how high in the atmosphere they can throw the ball and which ball goes the highest!

Review Questions:

1. Name one thing God created on the second day. (Sky)
2. Say the memory verse. (In the beginning God created the heavens and the earth. Genesis 1:1)
3. What does separate mean? (To divide or move apart.)
4. Spell the word *separate*.
5. Name one layer of the atmosphere. (Troposphere, Stratosphere, Mesosphere, Thermosphere, Ionosphere, or Exosphere.)

Racing Through Creation: The Sky

Now is your chance to explore what you have learned. God made the sky on the second day, so I want you to go outside and look at the sky. Pay close attention to how the clouds and the sky looks for your final project of this lesson.

"Marathon" Task Card: Paint the Sky

Activity Directions:

We want you to paint what you see in the sky today. Get some paper and paint. If it is possible, go outside and do the painting.



Thank you!

We hope you love this resource as much as we do! If you have any questions, comments, or concerns, please feel free to reach out to us at thehobbsscrew@gmail.com. We want to support you and this product any way we can.

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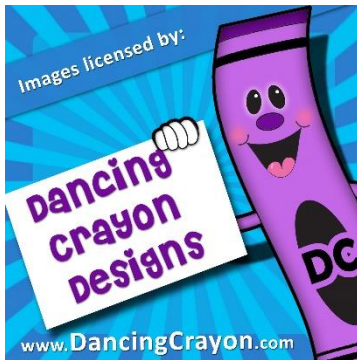


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