



D-DAY UNIT STUDY



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D-Day Unit Study

Instructions

Thank you for downloading this product. This unit study is designed to engage the child in what they are learning. As they come to the activities they are to stop and complete them. This will help them remember what they are learning.

This lesson plan is designed to be used as a group and be facilitated by a leader or as a Give 'N Go Unit Study. If you choose to use it as a Give 'N Go Unit Study, the child must be able to read and follow instructions. This is a great time to boost their capabilities if they are weak in this area.

D-Day Unit Study

I like to keep my supply lists very simple so hopefully, you have the supplies on hand. Here is the list for this unit study:

D-Day Unit Study Supply List (per child):

- | | |
|---------------------|------------|
| • The Unit Study | • String |
| • Pencils | • Scissors |
| • Electronic Device | • Tape |
| • Internet Access | • Paper |
| • Coffee Filter | • Markers |
| • Small Cup | |

What subjects are covered in this unit study?

This unit study covers math, history, writing, and science.

YouTube Videos

There are a couple of YouTube videos in this study about what happened on D-Day. We recommend the parent preview the videos before letting the child see them.



D-Day Unit Study

Instructions

Part One: What is D-Day?

In this portion of the unit study, the student will watch a video and then complete a worksheet about the facts of D-Day. The worksheet is a fill-in-the-blank with a word bank and answer key available.

Part Two: Be a Paratrooper!

This portion of the unit study focuses on the paratroopers and how hard it is to land in a drop zone. They will watch a YouTube video that will show them how to make a parachute. However, if they would like to be creative and experiment to see what works, let them go for it! After they have made their parachute, they need to find a place to drop it from. They will need to position their "DROP ZONE" below and try to land in it.

Part Four: Writing Assignment

In their own words, write a short essay about the statement "Freedom isn't free."

D-Day Unit Study



Part One: What is D-Day?

Hello! We are going to be learning about D-Day which occurred in World War 2.

D-Day happened on June 6, 1944. The Allied Forces stormed the beaches of Normandy in France to free them from the Germans. Approximately 156,000 Allied troops landed on the beaches. There were about 10,000 casualties who were killed, missing, or wounded.

They chose to land in five different sections of the beach. Each one had a different codename:

1. Omaha Beach
2. Utah Beach
3. Sword Beach
4. Juno Beach
5. Gold Beach

Franklin D. Roosevelt was the president of the United States and this is considered one of his most important contributions.

On D-Day the Allied Powers were victorious and it was a turning point in the war. Less than a year later, Nazi Germany surrendered which ended World War 2.

So let's get started and see how this day unfolded...

D-Day Unit Study

Watch this YouTube Video



D-Day History for Kids By Bedtime History

<https://youtu.be/WdpzPMPGa5Q>

Complete the worksheet on the following page.

D-Day Unit Study

Word Bank

France

Reconnaissance

Amphibious

Operation Overlord

General Dwight Eisenhower

paratroopers

Hitler

Normandy Beach is in _____.

The Allied Powers' goal was to take back Europe from _____ and his forces.

_____ was in command of the D-Day battles.

_____ means to spy on your enemy so you can research what you want to do next.

The original name of this mission was _____.

_____ means it can operate on land or in water.

Soldiers who parachute out of planes are called _____.

D-Day Unit Study

Answer Key

Normandy Beach is in France.

The Allied Powers' goal was to take back Europe from Hitler and his forces.

General Dwight Eisenhower was in command of the D-Day battles.

Reconnaissance means to spy on your enemy so you can research what you want to do next.

The original name of this mission was Operation Overlord.

Amphibious means it can operate on land or in water.

Soldiers who parachute out of planes are called paratroopers.

D-Day Unit Study



Part Two: Be a Paratrooper!

You get to build a parachute and see if you can get it to land in the drop zone that you create. You can build it like the YouTube video says too or you can be creative and make your own parachute. Imagine how those paratroopers felt on D-Day!

Watch this YouTube Video



Parachute Adventure!

By SciShow Kids!

<https://youtu.be/w4Jgh9V9gwE>

Activity: Parachute Into the Drop Zone

Supplies: Coffee Filter, Small Cup, String, Scissors, Tape, Paper, and Markers

1. Gather all your supplies and read through these instructions so you are familiar with what you are going to be doing.
2. Cut 3 pieces of string the same length.
3. Tape the string along the outside edges of the coffee filter spacing them evenly. To space them evenly means to make sure there is the same amount of space between each point of the tape.
4. Tape the other end of the string to the cup making sure those are spaced evenly too.
5. Now, it's time to make a drop zone. Take one piece of paper and draw a large circle in the middle. Label the circle DROP ZONE. This can be as simple or as fancy as you would like it to be.
6. Find a place where you can drop your parachute.
7. Position your drop zone under the place where you are going to drop your parachute.
8. You can add some stuff to the cup if you would like too.
9. Drop the parachute and try to get it to land in the drop zone.
10. Repeat as many times as you like.

D-Day Unit Study



Part Three: Writing Assignment

The words “freedom isn’t free” are true. Please think about that statement and write a short essay about what it means to you.

[illegible]



Thank you!

We hope you love this resource as much as we do! If you have any questions, comments, or concerns, please feel free to reach out to us at thehobbsscrew@gmail.com. We want to support you and this product any way we can.

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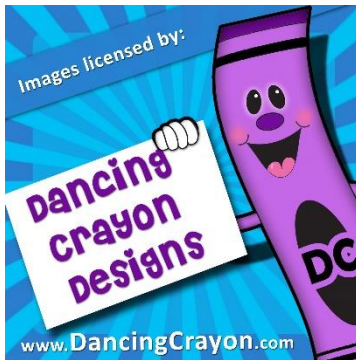
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Credits

